

# Notification of Commission Actions Spring 2023 Accreditation Cycle

The following publicly available information is provided by the Accreditation Commission for Education in Nursing (ACEN) concerning the accreditation status of the following programs reviewed by the ACEN Board of Commissioners during its meeting in September 2023. Commission staff will not speculate on what decision might be made by the ACEN Board of Commissioners the next time a program is reviewed. For additional information regarding ACEN accreditation process, access the Accreditation Manual at <https://www.acenursing.org/acen-accreditation-manual/>

**Access the ACEN 2017 Standards and Criteria by program type:**

- [Clinical Doctorate/DNP Specialist Certificate](#)
- [Master's/Post-Master's Certificate](#)
- [Baccalaureate](#)
- [Associate](#)
- [Diploma](#)
- [Practical](#)

**Access the ACEN 2023 Standards and Criteria:** <https://www.acenursing.org/acen-2023-accreditation-manual/acen-2023-standards-and-criteria/>

## Initial and Continuing Accreditation Actions

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The Commission **granted initial accreditation** to the following programs:

- **Austin Peay State University** (Master's/Post-Master's Certificate(s)) Clarksville, TN
- **Chiang Mai University** (Baccalaureate) Suthep, Muang, Thailand
- **Chiang Mai University** (Master's) Suthep, Muang, Thailand
- **Chippewa Valley Technical College** (Practical) Eau Claire, WI
- **College of the Desert** (Associate) Palm Desert, CA
- **Delta College** (Practical) University Center, MI
- **Galen College of Nursing – Gainesville** (Associate) Gainesville, FL
- **Galen College of Nursing – Myrtle Beach** (Associate) Myrtle Beach, SC
- **Galen College of Nursing – Nashville** (Associate) Nashville, TN
- **Galen College of Nursing – Richmond** (Associate) Richmond, VA
- **Glen Oaks Community College** (Associate) Centreville, MI
- **Glendale Community College** (Associate) Glendale, CA
- **Jersey College – Fort Wayne** (Associate) Fort Wayne, IN
- **Los Angeles County College of Nursing and Allied Health** (Associate) Los Angeles, CA
- **Mahidol University** (Baccalaureate) Rachathewi, Payahtai, Thailand
- **Mahidol University** (Master's) Rachathewi, Payahtai, Thailand
- **New England Institute of Technology** (Practical) East Greenwich, RI
- **Pacific College of Health and Science** (Master's/Post-Master's Certificate(s)) New York, NY
- **Purdue University Northwest** (Clinical Doctorate) Hammond, IN
- **River Valley Community College** (Practical) Claremont, NH

- **Sierra College** (Associate) Rocklin, CA
- **South Florida College of Nursing** (Associate) Doral, FL
- **South Florida College of Nursing** (Baccalaureate) Doral, FL
- **South Suburban College** (Associate) South Holland, IL
- **Southeast Technical College** (Practical) Sioux Falls, SD
- **St. John's College** (Clinical Doctorate) Springfield, IL
- **University of Charleston** (Master's) Charleston, WV
- **West Virginia Junior College – Charleston** (Associate) Cross Lanes, WV
- **Western Nebraska Community College** (Associate) Scottsbluff, NE
- **Xavier College** (Associate) Stockton, CA

## Continuing Accreditation

The Commission granted continuing accreditation to the following programs:

- **Academy for Nursing and Health Occupations** (Associate) West Palm Beach, FL
- **Alcorn State University** (Associate) Natchez, MS
- **Berkshire Community College** (Associate) Pittsfield, MA
- **Black Hawk College** (Associate) Moline, IL
- **Butler County Community College** (Associate) Butler, PA
- **Carrington College – Boise** (Practical) Boise, ID
- **Cincinnati State Technical and Community College** (Associate) Cincinnati, OH
- **College of Staten Island – CUNY** (Associate) Staten Island, NY
- **College of Staten Island – CUNY** (Baccalaureate) Staten Island, NY
- **College of Staten Island – CUNY** (Master's/Post-Master's Certificate(s)) Staten Island, NY
- **Columbia Basin College** (Associate) Pasco, WA
- **Columbia State Community College** (Associate) Columbia, TN
- **Delaware Technical Community College – Terry Campus** (Baccalaureate) Dover, DE
- **Dodge City Community College** (Associate) Dodge City, KS
- **Eastern Wyoming College** (Associate) Torrington, WY
- **Fletcher Technical Community College** (Practical) Schriever, LA
- **Fortis College – Orange Park** (Associate) Orange Park, FL
- **George C. Wallace Community College** (Associate) Dothan, AL
- **Germanna Community College – Locust Grove Campus** (Associate) Locust Grove, VA
- **Greenfield Community College** (Associate) Greenfield, MA
- **Harford Community College** (Associate) Bel Air, MD
- **Hudson County Community College** (Associate) Jersey City, NJ
- **Illinois Valley Community College** (Associate) Oglesby, IL
- **Jackson State Community College** (Associate) Jackson, TN
- **Jefferson Community College** (Associate) Watertown, NY
- **Jersey College – Fort Lauderdale** (Associate) Sunrise, FL
- **Jersey College – Jacksonville** (Associate) Jacksonville, FL
- **Jersey College – Tampa** (Associate) Tampa, FL
- **Keiser University – Port St. Lucie** (Associate) Port St. Lucie, FL
- **Lake-Sumter State College** (Associate) Leesburg, FL
- **Lakeshore Technical College** (Practical) Cleveland, WI
- **Midland University** (Baccalaureate) Fremont, NE
- **Midway University** (Master's) Midway, KY
- **Minnesota West Community & Technical College** (Associate) Worthington, MN
- **Motlow State Community College** (Associate) Tullahoma, TN
- **Neumann University** (Master's/Post-Master's Certificate(s)) Aston, PA
- **Nicolet Area Technical College** (Associate) Rhinelander, WI

- **North Florida College** (Associate) Madison, FL
- **Northampton Community College** (Practical) Bethlehem, PA
- **Northeast Mississippi Community College** (Associate) Booneville, MS
- **Northland Community and Technical College** (Associate) East Grand Forks, MN
- **Northwest-Shoals Community College** (Associate) Phil Campbell, AL
- **Northwest-Shoals Community College** (Practical) Phil Campbell, AL
- **Ohio University** (Associate) Athens, OH
- **Pima County Community College District** (Associate) Tucson, AZ
- **Rasmussen University – Mankato** (Associate) Mankato, MN
- **Rasmussen University – Mankato** (Practical) Mankato, MN
- **Rasmussen University – St. Cloud** (Associate) St. Cloud, MN
- **Rasmussen University – St. Cloud** (Practical) St. Cloud, MN
- **Roane State Community College** (Associate) Harriman, TN
- **Santa Ana College** (Associate) Santa Ana, CA
- **Shawnee State University** (Associate) Portsmouth, OH
- **Shawnee State University** (Baccalaureate) Portsmouth, OH
- **Shelton State Community College** (Associate) Tuscaloosa, AL
- **Shelton State Community College** (Practical) Tuscaloosa, AL
- **Skagit Valley College** (Associate) Mount Vernon, WA
- **Southeastern College – Miami Lakes** (Associate) Miami Lakes, FL
- **Southwestern Illinois College** (Associate) Belleville, IL
- **St. John's College** (Master's) Springfield, IL
- **SUNY College of Technology at Delhi** (Baccalaureate) Delhi, NY
- **Texas A&M International University** (Master's/Post-Master's Certificate(s)) Laredo, TX
- **Thomas University** (Master's/Post-Master's Certificate(s)) Thomasville, GA
- **Tri County Technology Center** (Practical) Bartlesville, OK
- **Uintah Basin Technical College** (Practical) Roosevelt, UT
- **Universidad de Puerto Rico en Arecibo** (Associate) Arecibo, PR
- **University of Evansville** (Baccalaureate) Evansville, IN
- **University of Hawaii Maui College** (Associate) Kahului, HI
- **University of the District of Columbia** (Baccalaureate) Washington, DC
- **West Kentucky Community and Technical College** (Associate) West Paducah, KY
- **West Virginia Northern Community College** (Associate) Wheeling, WV
- **Western Kentucky University** (Associate) Bowling Green, KY

## Continuing Accreditation – Remove Conditions Status

The Commission removed the conditions status and granted continuing accreditation after review of a follow-up report to the following programs:

- **Chemeketa Community College** (Associate) Salem, OR
- **Colby Community College** (Associate) Colby, KS
- **Daytona College** (Associate) Ormond Beach, FL
- **Patrick & Henry Community College** (Associate) Martinsville, VA
- **Rochester Regional Health System** (Practical) Rochester, NY
- **University of Charleston** (Associate) Charleston, WV
- **University of Charleston** (Baccalaureate) Charleston, WV
- **Western Iowa Tech Community College** (Practical) Sioux City, IA

The Commission removed the conditions status and granted continuing accreditation after a follow-up visit to the following programs:

- None

## Continuing Accreditation – Remove Warning Status

The Commission removed the warning status and granted continuing accreditation after a follow-up visit to the following programs:

- None

## Continuing Accreditation – Remove Good Cause Status

The Commission removed the good cause status and granted continuing accreditation after a follow-up visit to the following programs:

- **Baptist Health College Little Rock** (Practical) Little Rock, AR
- **Chipola College** (Associate) Marianna, FL
- **Hocking College** (Associate) Nelsonville, OH
- **Kentucky State University** (Associate) Frankfort, KY

## Affirm Continuing Accreditation

The Commission affirmed accreditation after a focused visit to the following programs:

- **Capital Health** (Diploma) Trenton, NJ
- **Dallas College** (Associate) Dallas, TX
- **Eastern Wyoming College** (Associate) Torrington, WY
- **Minnesota West Community & Technical College** (Associate) Worthington, MN
- **Neumann University** (Master's/Post-Master's Certificate(s)) Aston, PA
- **Rasmussen University – St. Cloud** (Associate) St. Cloud, MN
- **Ridgewater College** (Practical) Willmar, MN
- **Shawnee State University** (Associate) Portsmouth, OH
- **Southeastern College – Miami Lakes** (Associate) Miami Lakes, FL
- **Texas A&M International University** (Master's/Post-Master's Certificate(s)) Laredo, TX

The Commission affirmed accreditation after a verification visit to the following programs:

- **Alcorn State University** (Clinical Doctorate) Natchez, MS
- **Alcorn State University** (Master's/Post-Master's Certificate(s)) Natchez, MS
- **Alvin Community College** (Associate) Alvin, TX
- **Ave Maria University** (Baccalaureate) Ave Maria, FL
- **Bellingham Technical College** (Associate) Bellingham, WA
- **Bellingham Technical College** (Practical) Bellingham, WA
- **Bethel University** (Associate) Mishawaka, IN
- **Bethel University** (Master's) Mishawaka, IN
- **Bishop State Community College** (Associate) Mobile, AL
- **Bishop State Community College** (Practical) Mobile, AL
- **Central Susquehanna Intermediate Unit** (Practical) Milton, PA
- **Chicago State University** (Baccalaureate) Chicago, IL
- **Colby Community College** (Associate) Colby, KS
- **College of Central Florida** (Associate) Ocala, FL
- **College of Central Florida** (Baccalaureate) Ocala, FL
- **Columbia College** (Associate) Columbia, MO
- **Davidson-Davie Community College** (Associate) Thomasville, NC

- **Duke Regional Hospital** (Baccalaureate) Durham, NC
- **EDP University of Puerto Rico** (Associate) San Juan, PR
- **EDP University of Puerto Rico** (Baccalaureate) San Juan, PR
- **George Corley Wallace Community College** (Associate) Selma, AL
- **George Corley Wallace Community College** (Practical) Selma, AL
- **Henderson Community College** (Associate) Henderson, KY
- **Hocking College** (Associate) Nelsonville, OH
- **Indian River State College** (Associate) Fort Pierce, FL
- **Indian River State College** (Baccalaureate) Fort Pierce, FL
- **Inter American University of Puerto Rico – Aguadilla Campus** (Associate) Aguadilla, PR
- **Inter American University of Puerto Rico – Aguadilla Campus** (Baccalaureate) Aguadilla, PR
- **J.F. Drake State Community & Technical College** (Associate) Huntsville, AL
- **J.F. Drake State Community & Technical College** (Practical) Huntsville, AL
- **Kankakee Community College** (Associate) Kankakee, IL
- **Kankakee Community College** (Practical) Kankakee, IL
- **Keiser University – New Port Richey** (Associate) New Port Richey, FL
- **Kent State University** (Associate) Ashtabula, OH
- **Lincoln Memorial University** (Clinical Doctorate) Harrogate, TN
- **Lincoln Memorial University** (Master's/Post-Master's Certificate(s)) Harrogate, TN
- **Lurleen B. Wallace Community College** (Practical) Andalusia, AL
- **Mississippi University for Women** (Associate) Columbus, MS
- **Monroe College** (Practical) Bronx, NY
- **Northeast State Community College** (Associate) Kingsport, TN
- **Northeast Wisconsin Technical College** (Associate) Green Bay, WI
- **Northeast Wisconsin Technical College** (Practical) Green Bay, WI
- **Pacific College of Health and Science** (Baccalaureate) New York, NY
- **Ramapo College of New Jersey** (Baccalaureate) Mahwah, NJ
- **Ramapo College of New Jersey** (Master's/Post-Master's Certificate(s)) Mahwah, NJ
- **Shawnee Community College** (Associate) Ullin, IL
- **Shawnee Community College** (Practical) Ullin, IL
- **Southeastern Illinois College** (Associate) Harrisburg, IL
- **Texarkana College** (Associate) Texarkana, TX
- **Universidad de Puerto Rico en Arecibo** (Baccalaureate) Arecibo, PR
- **UPMC Jameson** (Diploma) New Castle, PA
- **Wayne Community College** (Associate) Goldsboro, NC
- **Wayne Community College** (Practical) Goldsboro, NC
- **Wiregrass Georgia Technical College** (Practical) Valdosta, GA

## [Affirm Continuing Accreditation – Remove Good Cause Status](#)

The Commission [removed the good cause status and affirmed continuing accreditation](#) after a focused visit to the following programs:

- None

## [Continuing Accreditation with Conditions](#)

The Commission [granted continuing accreditation with conditions](#) to the following programs:

- **Albuquerque Public Schools** (Practical) Albuquerque, NM related to non-compliance with:
  - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**

- There is a lack of evidence that faculty use a variety of appropriate direct outcome assessment methods for each end-of-program student learning outcome.
- **Alcorn State University** (Baccalaureate) Natchez, MS **related to non-compliance with:**
  - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
    - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement.
- **Eastern International College** (Associate) Jersey City, NJ **related to non-compliance with:**
  - **Standard 6 Outcomes, Criteria 6.2 and 6.3 (2017 Standards and Criteria)**
    - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the improvement of success on the licensure examination.
    - There is a lack of evidence that there is ongoing assessment of the extent to which students complete the nursing program.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' completion of the nursing program.
- **Fayette County Career and Technical Institute** (Practical) Uniontown, PA **related to non-compliance with:**
  - **Standard 5 Outcomes, Criterion 5.3 (2023 Standards and Criteria)**
    - There is a lack of evidence that aggregate licensure examination pass rate data meet ACEN requirements.
- **Finger Lakes Health – Geneva General** (Associate) Geneva, NY **related to non-compliance with:**
  - **Standard 6 Outcomes, Criteria 6.1 and 6.2 (2017 Standards and Criteria)**
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
    - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
    - There is a lack of evidence that there is ongoing assessment of the extent to which graduates succeed on the licensure examination.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of success on the licensure examination.
- **Finger Lakes Health – Geneva General** (Practical) Geneva, NY **related to non-compliance with:**
  - **Standard 4 Curriculum, Criterion 4.1 (2017 Standards and Criteria)**
    - There is a lack of evidence that the curriculum has end-of-program student learning outcomes that reflect the entry-level role responsibilities of a practical nurse.
  - **Standard 6 Outcomes, Criterion 6.1 (2017 Standards and Criteria)**
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
- **Florida Agricultural and Mechanical University** (Master's/Post-Master's Certificate(s)) Tallahassee, FL **related to non-compliance with:**
  - **Standard 4 Curriculum, Criteria 4.1, 4.6, 4.8, and 4.9 (2017 Standards and Criteria)**
    - There is a lack of evidence that the curriculum is consistent with contemporary practice and congruent with established standards for graduate programs,

- including appropriate advanced nursing practice competencies, role-specific professional standards and guidelines, and certification requirements.
    - There is a lack of evidence that the WHNP curriculum and instructional processes reflect current standards of practice.
    - There is a lack of evidence that the total number of dedicated WHNP credit and clinical hours required to complete the defined nursing program of study is consistent with the policies of the governing organization, the state, and the governing organization's accrediting agency.
    - There is a lack of evidence that WHNP student clinical experiences and practice learning environments reflect contemporary practice and nationally established patient health and safety goals.
  - **Standard 6 Outcomes, Criterion 6.1 (2017 Standards and Criteria)**
    - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes and role-specific professional competencies.
- **Miami Regional University** (Baccalaureate) Miami Springs, FL **related to non-compliance with:**
  - **Standard 5 Outcomes, Criterion 5.3 (2023 Standards and Criteria)**
    - There is a lack of evidence that aggregate licensure examination pass rate data meet the ACEN requirements.
- **Monroe College** (Associate) Bronx, NY **related to non-compliance with:**
  - **Standard 5 Outcomes, Criteria 5.1, 5.3, and 5.4 (2023 Standards and Criteria)**
    - There is a lack of evidence that faculty establish a specific, measurable expected level of achievement outcome statement for each summative assessment method.
    - There is a lack of evidence that faculty collect aggregate assessment data at regular, faculty-determined intervals.
    - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement.
    - There is a lack of evidence that assessment data, analysis of data, and use of data analysis in program decision-making are documented.
    - There is a lack of evidence that aggregate licensure examination pass rate data meet ACEN requirements.
    - There is a lack of evidence that licensure examination pass rate data, analysis of data, and use of data analysis in program decision-making are documented.
    - There is a lack of evidence that faculty use appropriate assessment methods to gather job placement rate data.
    - There is a lack of evidence that faculty have established a specific, measurable expected level of achievement outcome statement for job placement and provide a rationale.
    - There is a lack of evidence that job placement rate data, analysis of data, and use of data analysis in program decision-making are documented.
- **Monroe College** (Baccalaureate) Bronx, NY **related to non-compliance with:**
  - **Standard 5 Outcomes, Criteria 5.1, 5.3, and 5.4 (2023 Standards and Criteria)**
    - There is a lack of evidence that assessment data, analysis of data, and use of data analysis in program decision-making are documented.
    - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement.
    - There is a lack of evidence that aggregate licensure examination pass rate data meet ACEN requirements.
    - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve the licensure pass rate.



- There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis for the job placement rate.
- **New Castle County Vocational-Technical School District** (Practical) New Castle, DE **related to non-compliance with:**
  - **Standard 4 Curriculum, Criteria 4.2, 4.4, and 4.10 (2023 Standards and Criteria)**
    - There is a lack of evidence that the course student learning outcomes are organized to demonstrate progression to facilitate the students' achievement of the end-of-program student learning outcomes.
    - There is a lack of evidence that the nursing curriculum is developed by the faculty and regularly reviewed for currency.
    - There is a lack of evidence that formative and summative evaluation methods align with the progression of course student learning outcomes.
- **North Carolina Central University** (Baccalaureate) Durham, NC **related to non-compliance with:**
  - **Standard 4 Curriculum, Criteria 4.8 and 4.9 (2017 Standards and Criteria)**
    - There is a lack of evidence that the total number of credit/quarter/clock hours required to complete the defined nursing program of study is consistent with the policies of the governing organization.
    - There is a lack of evidence that student clinical experiences in the RN-to-BSN option are consistent with the ACEN definition of clinical experiences.
  - **Standard 6 Outcomes, Criteria 6.1, 6.2, and 6.4 (2017 Standards and Criteria)**
    - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
    - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
    - There is a lack of evidence that there is ongoing assessment of the extent to which graduates of the nursing program are employed.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of graduates being employed.
    - There is a lack of evidence of a minimum of the three most recent years of available job placement data aggregated for the program as a whole.
- **North Florida College** (Baccalaureate) Madison, FL **related to non-compliance with:**
  - **Standard 4 Curriculum, Criterion 4.9 (2023 Standards and Criteria)**
    - There is a lack of evidence that clinical/practicum learning environments and experiences have current written agreements that specify expectations for all parties for the protection of the student.
    - There is a lack of evidence that clinical/practicum learning environments and experiences reflect evidence-based nursing practice.
    - There is a lack of evidence that clinical/practicum learning environments and experiences reflect the educational level at which students are being prepared to facilitate the achievement of the course student learning outcomes and end-of-program student learning outcomes.
- **Southeast Community College** (Associate) Lincoln, NE **related to non-compliance with:**
  - **Standard 5 Outcomes, Criteria 5.1, 5.2, 5.3, and 5.4 (2023 Standards and Criteria)**
    - There is a lack of evidence that faculty use appropriate direct outcome assessment methods for each end-of-program student learning outcome.
    - There is a lack of evidence that faculty collect aggregate assessment data at regular, faculty-determined intervals.
    - There is a lack of evidence that assessment data, analysis of data, and use of data analysis in program decision-making are documented.



- There is a lack of evidence that faculty use appropriate direct outcome assessment methods for each end-of-program student learning outcome.
  - There is a lack of evidence that faculty analyze program completion rate data annually and implement actions based on data analysis to improve the program completion rate.
  - There is a lack of evidence that faculty establish a specific, measurable expected level of achievement outcome statement for on-time program completion rate and provide a rationale.
  - There is a lack of evidence that program completion rate data, analysis of data, and use of data analysis in program decision-making are documented.
  - There is a lack of evidence that faculty analyze licensure examination pass rate data annually and implement actions based on data analysis to improve students' pass rates.
  - There is a lack of evidence that licensure examination pass rate data, analysis of data, and use of data analysis in program decision-making are documented.
  - There is a lack of evidence that faculty use appropriate assessment methods to gather job placement rate data.
  - There is a lack of evidence that faculty analyze the sufficiency of job placement rate data annually and implement actions based on data analysis to improve graduates' job placement rates.
  - There is a lack of evidence that job placement rate data, analysis of data, and use of data analysis in program decision-making are documented.
- **Southeast Kentucky Community and Technical College** (Associate) Cumberland, KY **related to non-compliance with:**
  - **Standard 6 Outcomes, Criterion 6.2 (2017 Standards and Criteria)**
    - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.

## Continuing Accreditation with Warning

The Commission granted continuing accreditation with warning to the following programs:

- **College of Southern Nevada** (Practical) Las Vegas, NV **related to non-compliance with:**
  - **Standard 1 Mission and Administrative Capacity and Resources, Criterion 1.5 (2023 Standards and Criteria)**
    - There is a lack of evidence that the nurse administrator has sufficient time for the assigned role responsibilities.
  - **Standard 4 Curriculum, Criteria 4.2 and 4.10 (2023 Standards and Criteria)**
    - There is a lack of evidence that the course student learning outcomes are organized to demonstrate progression to facilitate the students' achievement of the end-of-program student learning outcomes.
    - There is a lack of evidence that formative and summative evaluation methods align with the progression of course student learning outcomes.
  - **Standard 5 Outcomes, Criteria 5.1, 5.2, and 5.4 (2023 Standards and Criteria)**
    - There is a lack of evidence that faculty use a variety of appropriate direct outcome assessment methods for each end-of-program student learning outcome.
    - There is a lack of evidence that faculty collect aggregate assessment data at regular, faculty-determined intervals.
    - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement.

- There is a lack of evidence that faculty analyze program completion rate data annually and implement actions based on data analysis to improve the program completion rate.
- There is a lack of evidence that faculty use appropriate assessment methods to gather job placement rate data.
- There is a lack of evidence that faculty analyze the sufficiency of job placement rate data annually.
- There is a lack of evidence that job placement rate data, analysis of data, and use of data analysis in program decision-making are documented.

## Continuing Accreditation for Good Cause

The Commission granted continuing accreditation for good cause to the following programs:

- **Alpena Community College** (Associate) Alpena, MI **related to non-compliance with:**
  - **Standard 6 Outcomes, Criteria 6.1, 6.2, 6.3, and 6.4 (2017 Standards and Criteria)**
    - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
    - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
    - There is a lack of evidence that there is ongoing assessment of the extent to which graduates succeed on the licensure examination.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of success on the licensure examination.
    - There is a lack of evidence of a minimum of the three most recent years of available licensure examination pass rate data aggregated for the nursing program as a whole.
    - There is a lack of evidence that there is ongoing assessment of the extent to which students complete the nursing program.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' completion of the nursing program.
    - There is a lack of evidence of a minimum of the three most recent years of available program completion data and that the program completion data are aggregated for the nursing program as a whole.
    - There is a lack of evidence that there is ongoing assessment of the extent to which graduates of the nursing program are employed.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of graduates being employed.
    - There is a lack of evidence of a minimum of the three most recent years of available job placement data aggregated for the program as a whole.
- **Alpena Community College** (Practical) Alpena, MI **related to non-compliance with:**
  - **Standard 6 Outcomes, Criteria 6.1, 6.2, 6.3, and 6.4 (2017 Standards and Criteria)**
    - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.

- There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
  - There is a lack of evidence that there is ongoing assessment of the extent to which graduates succeed on the licensure examination.
  - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of success on the licensure examination.
  - There is a lack of evidence of a minimum of the three most recent years of available licensure examination pass rate data aggregated for the nursing program as a whole.
  - There is a lack of evidence that there is ongoing assessment of the extent to which students complete the nursing program.
  - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' completion of the nursing program.
  - There is a lack of evidence of a minimum of the three most recent years of available program completion data and that the program completion data are aggregated for the nursing program as a whole.
  - There is a lack of evidence that there is ongoing assessment of the extent to which graduates of the nursing program are employed.
  - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of graduates being employed.
  - There is a lack of evidence of a minimum of the three most recent years of available job placement data aggregated for the program as a whole.
- **Bishop State Community College** (Associate) Mobile, AL **related to non-compliance with:**
  - **Standard 6 Outcomes, Criteria 6.1 and 6.2 (2017 Standards and Criteria)**
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
    - There is a lack of evidence that aggregate licensure examination pass rate data meet ACEN requirements.
- **Century College** (Associate) White Bear Lake, MN **related to non-compliance with:**
  - **Standard 6 Outcomes, Criteria 6.1 and 6.3 (2017 Standards and Criteria)**
    - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.
    - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' completion of the nursing program.
- **Chicago State University** (Baccalaureate) Chicago, IL **related to non-compliance with:**
  - **Standard 5 Outcomes, Criteria 5.1, 5.2, and 5.3 (2023 Standards and Criteria)**
    - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement with attention to the RN-to-BSN option.
    - There is a lack of evidence that faculty calculate the on-time program completion rate from the first nursing course through completion of the courses required for conferral of a certificate, diploma, or degree for each program option.
    - There is a lack of evidence that aggregate licensure examination pass rate data meet ACEN requirements.
- **Davidson-Davie Community College** (Associate) Lexington, NC **related to non-compliance with:**
  - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**

- There is a lack of evidence that faculty use a variety of appropriate direct outcome assessment methods for each end-of-program student learning outcome.
  - There is a lack of evidence that faculty establish a specific, measurable expected level of achievement outcome statement for each summative assessment method.
  - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement.
- **Pickens Technical College** (Practical) Aurora, CO **related to non-compliance with:**
  - **Standard 6 Outcomes, Criterion 6.2 (2017 Standards and Criteria)**
    - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **Rasmussen University – Bloomington** (Associate) Bloomington, MN **related to non-compliance with:**
  - **Standard 5 Outcomes, Criterion 5.2 (2023 Standards and Criteria)**
    - There is a lack of evidence that the program implements actions based on data analysis to improve the program completion rate.

## [Affirm Continuing Accreditation, Change Status to Continuing Accreditation with Conditions](#)

The Commission affirmed the continuing accreditation and [changed the accreditation status to continuing accreditation with conditions](#) after a [focused visit](#) to the following programs:

- **Florida Agricultural and Mechanical University** (Master's/Post-Master's Certificate(s)) Tallahassee, FL **related to non-compliance with:**
  - **Standard 4 Curriculum, Criteria 4.1, 4.6, 4.8, and 4.9 (2017 Standards and Criteria)**
    - There is a lack of evidence that the curriculum is consistent with contemporary practice and congruent with established standards for graduate programs, including appropriate advanced nursing practice competencies, role-specific professional standards and guidelines, and certification requirements.
    - There is a lack of evidence that the WHNP curriculum and instructional processes reflect current standards of practice.
    - There is a lack of evidence that the total number of dedicated WHNP credit and clinical hours required to complete the defined nursing program of study is consistent with the policies of the governing organization, the state, and the governing organization's accrediting agency.
    - There is a lack of evidence that WHNP student clinical experiences and practice learning environments reflect contemporary practice and nationally established patient health and safety goals.
  - **Standard 6 Outcomes, Criterion 6.1 (2017 Standards and Criteria)**
    - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes and role-specific professional competencies.
- **Miami Regional University** (Baccalaureate) Miami Springs, FL **related to non-compliance with:**
  - **Standard 5 Outcomes, Criterion 5.3 (2023 Standards and Criteria)**
    - There is a lack of evidence that aggregate licensure examination pass rate data meet the ACEN requirements.
- **Morton College** (Associate) Cicero, IL **related to non-compliance with:**
  - **Standard 4 Curriculum, Criterion 4.4 (2023 Standards and Criteria)**
    - There is a lack of evidence that the nursing curriculum is implemented as published.

- **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
  - There is a lack of evidence that faculty use a variety of appropriate direct outcome assessment methods for each end-of-program student learning outcome.
  - There is a lack of evidence that faculty establish a specific, measurable expected level of achievement outcome statement for each summative assessment method.
  - There is a lack of evidence that faculty collect aggregate assessment data at regular, faculty-determined intervals.
  - There is a lack of evidence that assessment data, analysis of data, and use of data analysis in program decision-making are documented.

## Affirm Continuing Accreditation, Change Status to Continuing Accreditation with Warning

The Commission affirmed the continuing accreditation and changed the accreditation status to continuing accreditation with warning after a focused visit to the following programs:

- **College of Southern Nevada** (Practical) Las Vegas, NV **related to non-compliance with:**
  - **Standard 1 Mission and Administrative Capacity and Resources, Criterion 1.5 (2023 Standards and Criteria)**
    - There is a lack of evidence that the nurse administrator has sufficient time for the assigned role responsibilities.
  - **Standard 4 Curriculum, Criteria 4.2 and 4.10 (2023 Standards and Criteria)**
    - There is a lack of evidence that the course student learning outcomes are organized to demonstrate progression to facilitate the students' achievement of the end-of-program student learning outcomes.
    - There is a lack of evidence that formative and summative evaluation methods align with the progression of course student learning outcomes.
  - **Standard 5 Outcomes, Criteria 5.1, 5.2, and 5.4 (2023 Standards and Criteria)**
    - There is a lack of evidence that faculty use a variety of appropriate direct outcome assessment methods for each end-of-program student learning outcome.
    - There is a lack of evidence that faculty collect aggregate assessment data at regular, faculty-determined intervals.
    - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement.
    - There is a lack of evidence that faculty analyze program completion rate data annually and implement actions based on data analysis to improve the program completion rate.
    - There is a lack of evidence that faculty use appropriate assessment methods to gather job placement rate data.
    - There is a lack of evidence that faculty analyze the sufficiency of job placement rate data annually.
    - There is a lack of evidence that job placement rate data, analysis of data, and use of data analysis in program decision-making are documented.
- **Rockford University** (Baccalaureate) Rockford, IL **related to non-compliance with:**
  - **Standard 1 Mission and Administrative Capacity and Resources, Criterion 1.6 (2023 Standards and Criteria)**
    - There is a lack of evidence that the nurse administrator has authority to administer and lead the nursing program.
  - **Standard 3 Students, Criterion 3.2 (2023 Standards and Criteria)**
    - There is a lack of evidence that admissions and progression policies for nursing students are implemented as published.

- **Standard 4 Curriculum, Criteria 4.4 and 4.9 (2023 Standards and Criteria)**
  - There is a lack of evidence that the nursing curriculum is implemented as published.
  - There is a lack of evidence that clinical/practicum learning environments and experiences have current written agreements that specify expectations for all parties for the protection of the student.
- **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
  - There is a lack of evidence that faculty use appropriate assessment methods to gather job placement rate data.
  - There is a lack of evidence that faculty collect aggregate job placement rate data annually.

## Affirm Continuing Accreditation, Change Status to Continuing Accreditation for Good Cause

The Commission changed the accreditation status to continuing accreditation for good cause after a focused visit to the following programs:

- None

## Adverse Actions

Any program denied initial or continuing accreditation has the right to forward comments regarding the Commission decision to the ACEN within 60 days of that decision. The ACEN will forward to the Secretary of the U.S. Department of Education any comments submitted by the nursing program.

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### Deny Initial Accreditation

The Commission denied initial accreditation to the following programs:

- None

### Deny Continuing Accreditation

The Commission denied continuing accreditation to the following programs:

- None
- 

## Definitions

**Continuing Accreditation:** A determination by the ACEN Board of Commissioners that a nursing program is in compliance with all Accreditation Standards.

**Continuing Accreditation with Conditions:** A measure imposed by the ACEN Board of Commissioners following the determination of non-compliance with one (1) or two (2) Accreditation Standards. Next review and follow-up action(s) are determined by the Board of Commissioners.

**Continuing Accreditation with Warning:** A measure imposed by the ACEN Board of Commissioners following the determination of non-compliance with three (3) or more Accreditation Standards. Next review and follow-up action(s) are determined by the Board of Commissioners.

**Continuing Accreditation for Good Cause:** A measure imposed by the ACEN Board of Commissioners following the determination that a nursing program has not remedied deficiencies at the conclusion of its maximum monitoring period and the program has (a) has demonstrated significant recent accomplishments in addressing non-compliance; (b) has documented that it has the potential to remedy all deficiencies within the extended period as defined by the Commission; that is, that the program provides evidence which makes it reasonable for the Commission to determine it will remedy all deficiencies within the extended time defined by the Commission; and (c) provides assurance to the Commission that it is not aware of any other reasons, other than those identified by the Commission, why the nursing program could not be continued for good cause.

**Denied Initial Accreditation:** A determination by the ACEN Board of Commissioners that a nursing program is in non-compliance with one or more Accreditation Standard.

**Denied Continuing Accreditation:** A determination by the ACEN Board of Commissioners that a nursing program on conditions, warning, or for good cause is found to be in continued non-compliance with any Accreditation Standard. Thereafter the nursing program is removed from the listings of accredited programs.

**Focused Visit:** A site visit authorized by the ACEN Board of Commissioners to review significant accreditation-related information disclosed about a program as a result of:

A substantive change;

Information revealed about a program between periods of scheduled review;

Information received from the governing organization's accrediting body related to an adverse action;

Information received from the program's state regulatory agency for nursing related to a change in its status;

Information revealed by a program during the Evaluation Review Panel process;

Information received from the U.S. Department of Education regarding a program's compliance responsibilities under Title IV of the Higher Education Act such as information related to a program's most recent student loan default rates, the results of financial or compliance audits, program reviews, and any other information that may be provided by the U.S. Department of Education.

**Follow-up Report:** A report prepared by a program addressing the Standard(s) for which the nursing program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

**Initial Accreditation:** A determination by the ACEN Board of Commissioners that a nursing program is in compliance with all Accreditation Standards.

**Remove the Conditions Status and Grant Continuing Accreditation:** A determination by the ACEN Board of Commissioners that a nursing program is in compliance with the Accreditation Standard(s) that the program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.



**Remove the Good Cause Status and Grant Continuing Accreditation:** A determination by the ACEN Board of Commissioners that a nursing program is in compliance with the Accreditation Standards that the program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

**Remove the Warning Status and Grant Continuing Accreditation:** A determination by the ACEN Board of Commissioners that a nursing program is in compliance with the Accreditation Standard(s) that the program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

**Substantive Change Report:** A report submitted by an accredited program informing the ACEN of a significant modification or expansion of the nature and scope of a nursing program and/or nursing education unit.

**Standard:**

See ACEN 2017 Standards and Criteria

- [Clinical Doctorate/DNP Specialist Certificate](#)
- [Master's/Post-Master's Certificate](#)
- [Baccalaureate](#)
- [Associate](#)
- [Diploma](#)
- [Practical](#)

Access the ACEN 2023 Standards and Criteria: <https://www.acenursing.org/acen-2023-accreditation-manual/acen-2023-standards-and-criteria/>